2428/202 RESOURCE MANAGEMENT, HIV AND AIDS AND OTHER PANDEMICS Oct./ Nov. 2022

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN SOCIAL WORK AND COMMUNITY DEVELOPMENT

MODULE II

RESOURCE MANAGEMENT, HIV AND AIDS AND OTHER PANDEMICS

3 hours

INSTRUCTIONS TO CANDIDATES

This paper consists of EIGHT questions in TWO sections; A and B.

Answer FIVE questions in the answer booklet provided, as shown below:
any TWO questions from section A;
any TWO questions from section B;
any other ONE question from either section A or B.

All questions carry equal marks.

Maximum marks for each part of a question are as indicated.

Candidates should answer the questions in English.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

SECTION A: RESOURCE MANAGEMENT

| 1. | (a) | Explain the meaning of each of the following terms: | | |
|----|-------|---|---|--|
| | | (i) (ii) (iii) (iv) | resource; natural resources; man-made resources; human resource. | (2 marks) (2 marks) (2 marks) (2 marks) |
| | (b)-> | Expla | in six challenges encountered in the conservation of forests in Keny | va. (12 marks) |
| 2. | (a) | Highl | ight four characteristics of man-made resources. | (8 marks) |
| | (b) | Expla | in six roles of human resource planning to an organization. | (12 marks) |
| 3. | (a) | Highl | ight five challenges of financial management to an organization. | (10 marks) |
| | (b) | Expla | in the function of each of the following documents used in the process: | urement |
| | | (i) | purchase requisition form; | (2 marks) |
| | | (ii) | letter of inquiry; | (2 marks) |
| | | (iii) | local purchase order (L.P.O); | (2 marks) |
| | | (iv) | delivery note; | (2 marks) |
| | | (v) | invoice. | (2 marks) |
| 4. | (a) | Expla | ain five roles of an office administrator. | (10 marks) |
| | (b) | Highl Keny | light five functions of National Environmental Management Authora. | ity (NEMA) in |

SECTION B: HIV AND AIDS AND OTHER PANDEMICS

- 5. (a) Explain five negative effects of Hiv and Aids on the education sector in Kenya.

 (10 marks)
 - (b) Highlight five cultural practices that promote the spread of Hiv and Aids in Kenya.
 (10 marks)
- 6. (a) Explain five ways of preventing and controlling the spread of Hiv and Aids (10 marks)
 - (b) Highlight five challenges facing Home Based Care givers while attending to people living with Hiv and Aids.

 (10 marks)
- 7. (a) Explain five skills required when counselling persons infected by Hiv and Aids (12 marks)
 - (b) Highlight five intervention measures put in place by the Government of Kenya in the fight against malaria.

 (8 marks)
- 8. (a) Describe five factors that make women more vulnerable to Hiv and Aids in Kenya.

 (10 marks)
 - (b) Highlight five challenges encountered in the fight against COVID-19 pandemic in Kenya. (10 marks)

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